



GRAMMAR MAKING COMEBACK IN TENSES

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Abstract

English language teaching frequently uses literature to help students learn the language. It makes the students more aware of the sociopolitical context of target language society and helps them comprehend how communication works in a given setting. It is crucial for capturing students' interest in English Language Teaching (ELT), particularly when English is linked to classroom instruction. One must become an expert in all four skills to develop effective communication skills or excel at them. The article analyses the grammar, Tense because a lot of school students have lack of problem in Grammar and in particularly students make mistakes in Tenses. To make things simpler, concentrate on a single time period at a time, such as the present. Review the relationships between the tenses used during that time period. Use games and activities to give students practice utilizing the tenses for each period of time. Tenses will be helpful to frame a sentence without any grammatical errors and also students will be confident in frame in a sentence.

Introduction

The origins of human language will perhaps remain forever obscure. By contrast the origin of individual languages has been the subject of very precise study over the past two centuries. The most widespread group of languages today is the Indo-European, spoken by half the world's population. This entire group, ranging from Hindi and Persian to Norwegian and English, is believed to descend from the language of a tribe of nomads roaming the plains of eastern Europe and western Asia as recently as about 3000 BC. (web)

In the 21st century knowing a second language is not only advantageous, but also required for success in life. As the global economy continues to globalize, different communities and cultures are coming into increasingly frequent touch with one another. The distance barrier that formerly divided the world's communities has been dismantled by the internet and the ease of international travel. The global community has grown interconnected and integrated throughout all sectors of society, from business to retail to higher education to beach vacationers to the international jet set.

Higher education institutions carefully examine candidates to find potential future leaders. Businesses and employers are looking for candidates who can operate in the current global economy. Students can acquire both of these skill sets by studying another language.

English Language

The fact that English is frequently regarded as the language of international business is one of the main advantages of learning it. Even when there is a language barrier, it is frequently used for communication in the global business sector. A person who speaks and understands English may find it easier to interact with others and more employment chances not just at home but also abroad.

Difficulties faced by Non-Native English speakers

Like any other language, English is replete with rules. Those language come in large numbers and there are numerous methods for it to be challenged, debunked, or shown to be incorrect. The English language is challenging and has its own conventions. The tenses of the English language define the majority of its rules. Additionally, one can speak English for basic communication by mastering the norms of the basic tenses. A simple sentence consists of a subject, verb, and object. Subject and verb are directly related and alter as a result. With reference to the article Strategies for improving low academic performance in English Language by Madhura Bhaoshini K and M John Suganya, this article explores GRAMMAR MAKING COMEBACK IN TENSES.

Grammar

One of the most crucial aspects of your language studies is English grammar. Sadly, it may also be one of the most challenging and complicated. The secret to speaking English confidently and with ease is proper grammar. By being aware of grammar, students can prevent mistakes that cause native English speakers to find your English weird. Grammar is crucial for social interactions as well. To brief 14% people are less inclined to interact with someone who uses bad grammar on dating apps. Students need to have a good grasp of word construction in order to prevent annoying your pals or perhaps placing an unintended drink order.

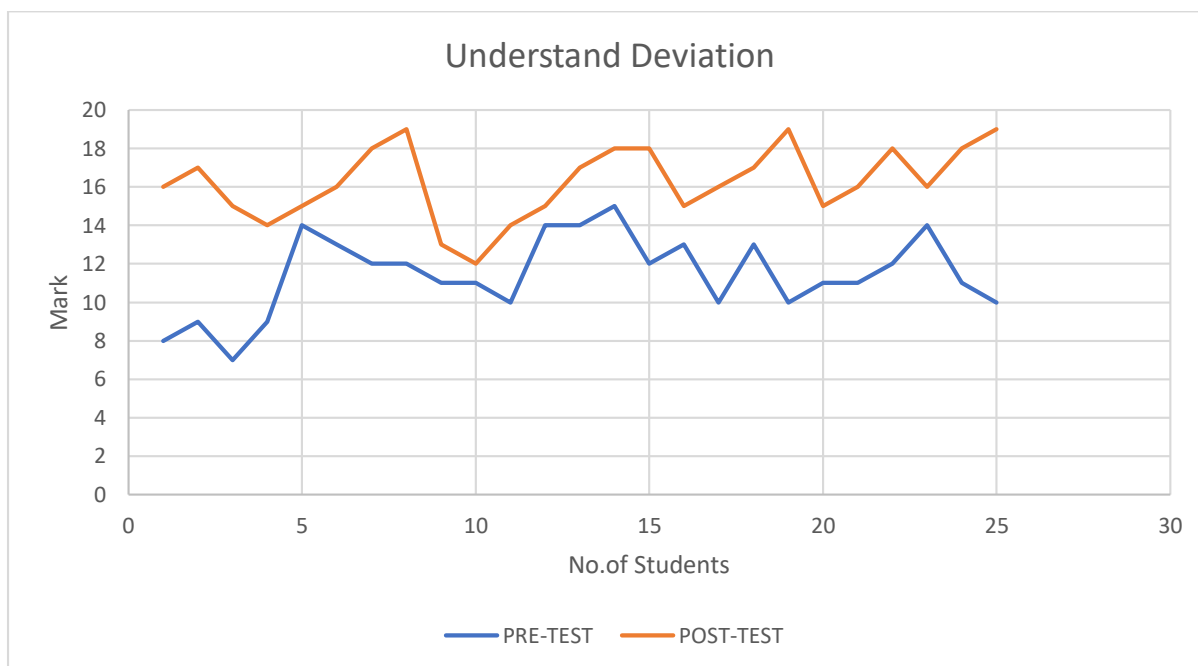
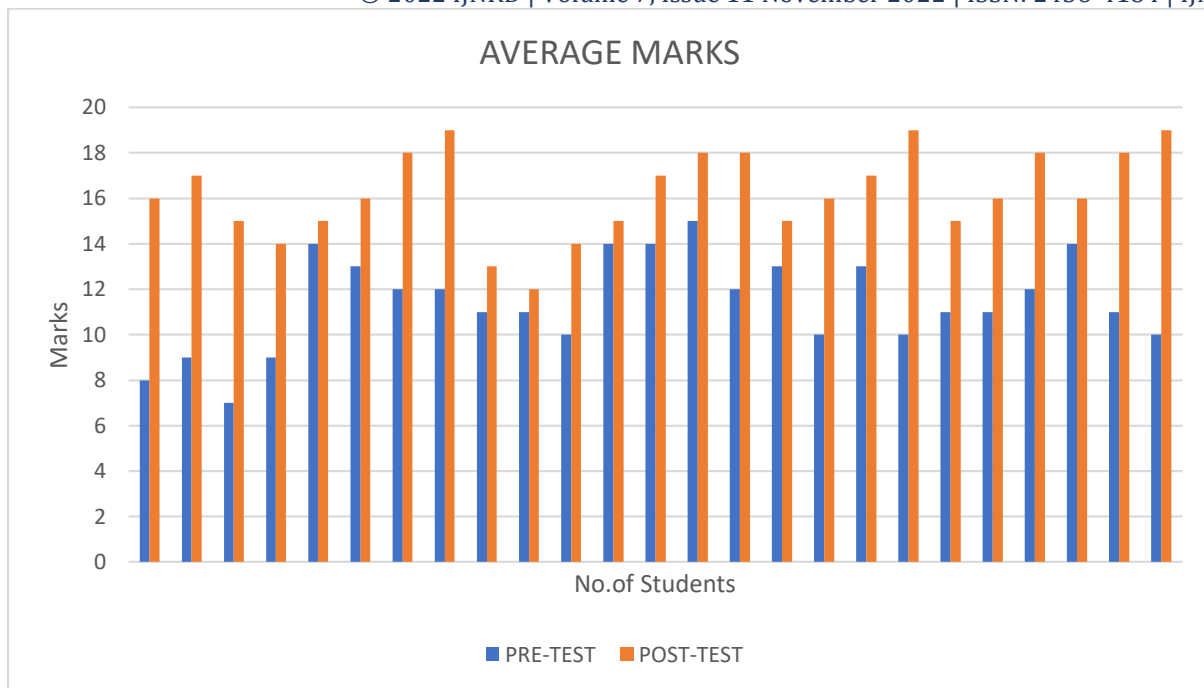
Tense

The past is always tense, the future prefect - Zadie Smith.

The most important aspect of the English language is the tenses. To describe the thoughts is an appropriate way, Tense is needed. The three main time divisions in English are Past, Present, and Future, which are conveyed by the tenses. Tenses can be thought of as the component that allows one to compose stories, essays, short and long sentences, etc. The pupil could get into difficulty if they know the tenses incorrectly or insufficiently. A couple of decades ago, teachers who taught tenses to their students made sure that each student would be able to translate properly from their native tongue to English(web). This ancient method clarified the differences between English's verb tenses and native language's verb structure. For one reason or another, this pattern is currently missing at the grass-roots level in schools. Writing the phrases in the appropriate and accurate tenses is crucial; otherwise, all of your study will be for naught.

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|-------------|---|
| Application | English Grammar Practice |
| Worksheet | https://worksheet.tense.com |
| Game | https://tensegames.com |

Pre-test and Post-test mark difference between students



Conclusion

This paper focuses on the importance of tenses and to master the grammar tense. It is important to learn all grammar applications properly. Students of standard eight were taught tense and made to take pre-tests on the respective taught subject matter. The result of the test was rather disappointing as all students failed to learn proper grammatic understanding. The problem of the process of teaching and learning was analyzed to rectify shortcomings and to include innovative methods to teach. In an attempt to bring innovation in teaching, the online application of *English Tense Practice* was introduced to the students. The application brought great interaction between the students. Hence, the students have begun a new enthusiastic approach towards learning. After further teachings post-test was conducted. In the post-test students fared well and results were promising. The drastic improvement exhibited by the students between the pre-test and the post-test is mentioned in the above graph proves the introduction of the innovative method i.e., the online application of *English Tense Practice* has improved the quality of teaching.

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